

Description of an Individual Course Unit

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Study program		All, except Chemistry		
Module				
Type and level of studies		PhD studies		
Course title		Transport phenomena in Metarials Engineering		
Professor (for lectures)		Karlo Raić		
Professor/assistant (for practice)				
Professor/assistant (for LAB)				
Number of ECTS		5	Type of the course (mandatory/elective)	elective
Prerequisite				
Objective of the course		Master the principles of analogy to understand the procedures of processing of materials: polymers, ceramics, metals and composites Enabling students to apply appropriate mathematical models to solve complex engineering problems.		
Learning outcomes of the course		Usages of the multiphase modeling of complex systems with simultaneous processing of polymers, ceramics, metals and / or composites..		
Course Contents				
Theoretical contents		The course provides the necessary knowledge to understand the procedures of processing of materials: polymers, ceramics, metals and composites. It explains the principles of momentum (ie, fluid mechanics), heat transport, mass transport, as well as the possibility of an analogous considerations of related phenomena. Through concrete examples and calculations, students are introduced to the procedure of solving engineering problems. This course has the necessary knowledge of mathematics (area of differential equations).		
Practical part (practices, LAB, study research work)		solving practical examples		
Literature				
	1	J. G.H. Geiger and D.R. Poirier, "Transport Phenomena in Materials Processing", TMS, Pittsburgh 1994		
	2	R.B.Bird, W.E. Stewart and E.N. Lightfoot, Transport Phenomena, Wiley, New York, 2002		
	3			
	4			
	5			
Lessons per week				
Lectures	Practices	LAB	Study research work	Other activities
1			1	
Teaching Methods		Lectures and calculation classes		
Grading methods (max. number of points is 100)				
Pre-exam assesments	points	Final examination	points	
activity during lectures		written exam	40	
practical assesments		oral exam	10	
mid-term exams	2x20			
seminars	10			